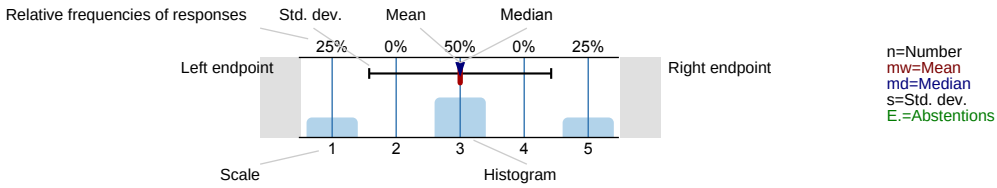
Carl Christian Groh

Auctions and Markets Winter 24/25
Completed questionnaires = 9

Analysis of closed-ended questions

Legend

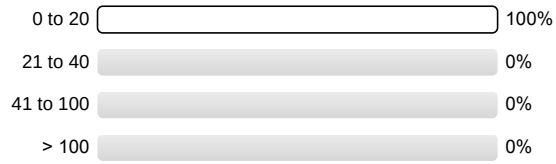
Question text



1. General information

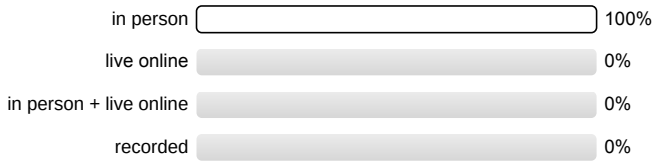
1.3) Estimated number of participants:

n=9



1.4) The lecture was held:

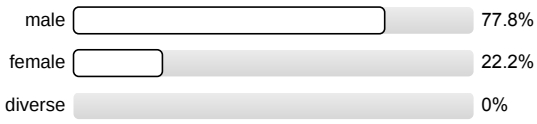
n=5



2. Personal information

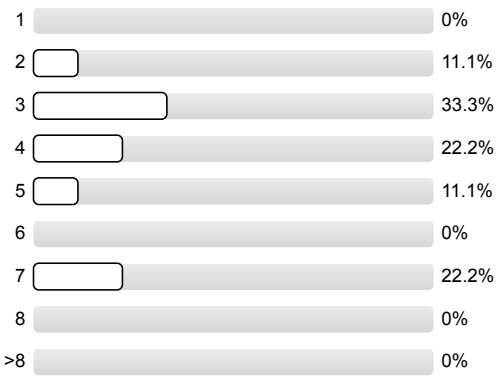
2.1) Gender:

n=9



2.2) Semester of study:

n=9



2.3) Degree program:

n=8

BSc Economics	100%
Bachelor Law and Economics	0%
other degree program	0%
BSc Business/Econ (double major)	0%
BSc Business/Econ (minor)	0%

2.4) Time spent preparing and reviewing outside the lecture (weekly):

n=8

0 to 1 hour	37.5%
1 to 2 hours	37.5%
2 to 3 hours	0%
3 to 4 hours	12.5%
4 to 6 hours	12.5%

2.5) How often did you miss the session or not watch it?

n=9

fewer than 2 times	66.7%
2 to 6 times	33.3%
more than 50%	0%

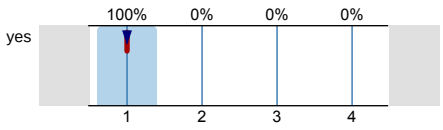
2.6) In addition to the lecture, did you attend the tutorial or watch its recording?

n=7

yes	85.7%
no	14.3%

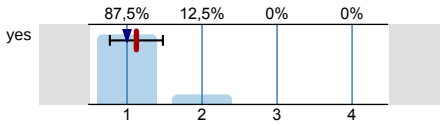
3. Questions about the lecture

3.1) The content structure of the course is easy to follow.



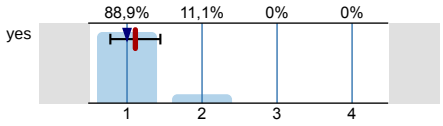
n=9
mw=1
md=1
s=0

3.2) The material is explained clearly.



n=8
mw=1,1
md=1
s=0,4

3.3) The theory is illustrated well through examples.



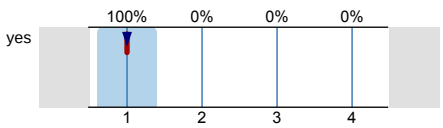
n=9
mw=1,1
md=1
s=0,3

3.4) Were lecture materials (notes/slides) provided?

n=9

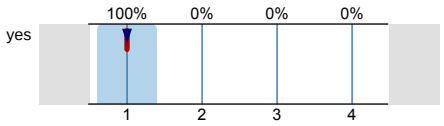
yes	100%
no	0%

3.5) If so, are the lecture materials made available online (ILIAS/eCampus or a personal website)?



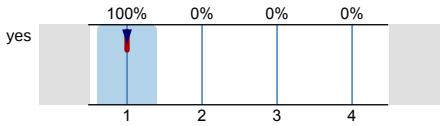
n=9
mw=1
md=1
s=0

3.6) If so, do they cover the lecture content?



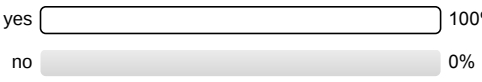
n=9
mw=1
md=1
s=0

3.7) If so, is their content helpful?



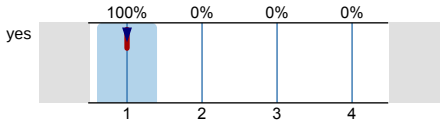
n=9
mw=1
md=1
s=0

3.8) Were further study materials (reading lists, …) provided?



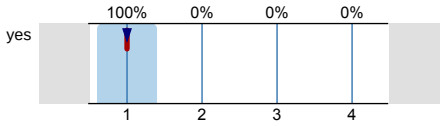
n=8

3.9) If so, are the study materials made available online (ILIAS/eCampus or a personal website)?



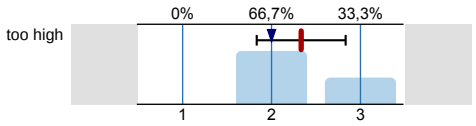
n=8
mw=1
md=1
s=0

3.10) If so, are the study materials helpful for understanding the course material?



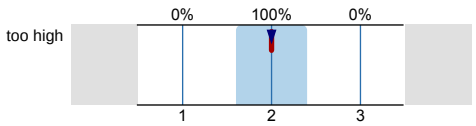
n=7
mw=1
md=1
s=0

3.11) In retrospect, my prior knowledge was...



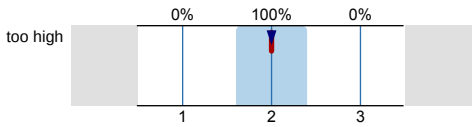
n=9
mw=2,3
md=2
s=0,5

3.12) In retrospect, the pace of the lecture was...



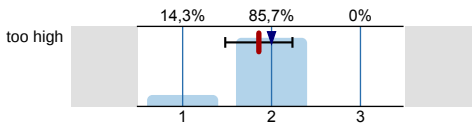
n=9
mw=2
md=2
s=0

3.13) In retrospect, the amount of course material was...



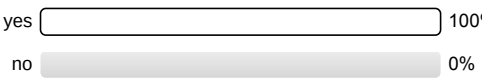
n=8
mw=2
md=2
s=0

3.14) In retrospect, the requirements were...



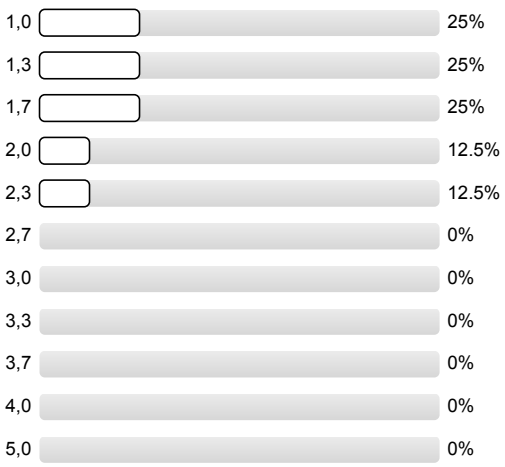
n=7
mw=1,9
md=2
s=0,4

3.15) In retrospect, I gained a good overview of the subject.



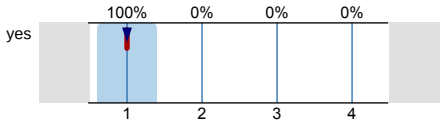
n=9

3.16) **Subjective grade for the content:**



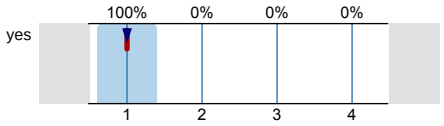
4. Questions about the lecturer: The lecturer...

4.1) speaks loudly and clearly.



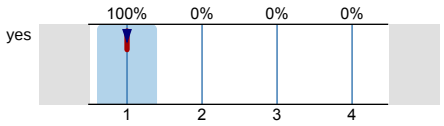
n=8
mw=1
md=1
s=0

4.2) expresses ideas clearly.



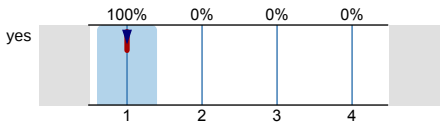
n=9
mw=1
md=1
s=0

4.3) is well prepared.



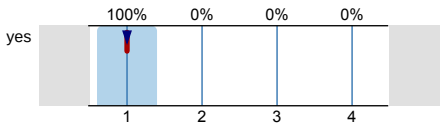
n=9
mw=1
md=1
s=0

4.4) motivates students to engage with the subject.



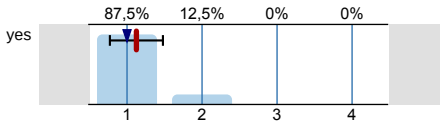
n=9
mw=1
md=1
s=0

4.5) is committed.



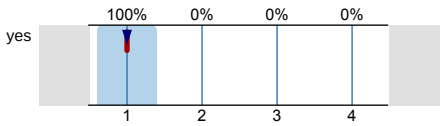
n=9
mw=1
md=1
s=0

4.6) manages the available time well.



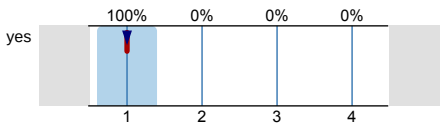
n=8
mw=1,1
md=1
s=0,4

4.7) answers questions clearly and understandably.



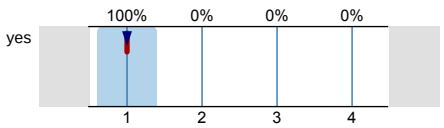
n=8
mw=1
md=1
s=0

4.8) writes legible notes during the lecture.



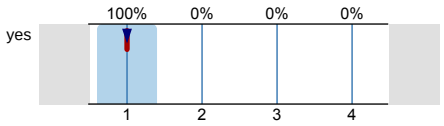
n=9
mw=1
md=1
s=0

4.9) organizes the notes well.



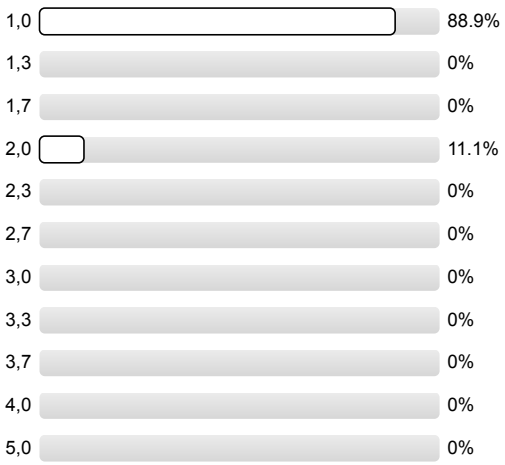
n=8
mw=1
md=1
s=0

4.10) uses teaching methods adapted to in-person or online teaching.



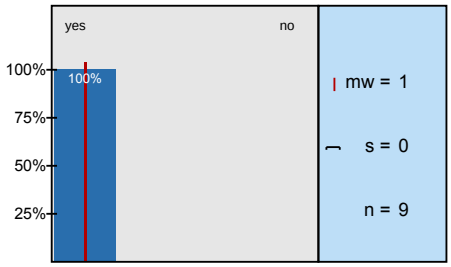
n=9
mw=1
md=1
s=0

4.11) **Subjective grade for the lecturer**

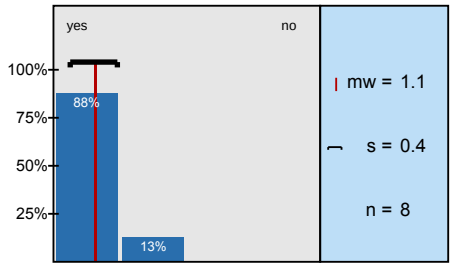


Histograms for scale questions

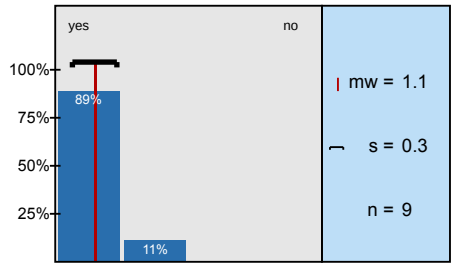
The content structure of the course is easy to follow.



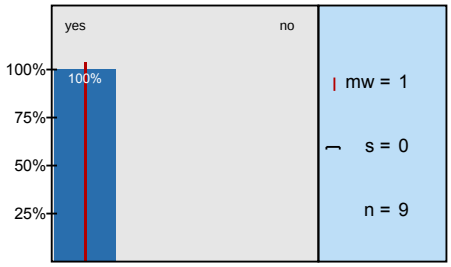
The material is explained clearly.



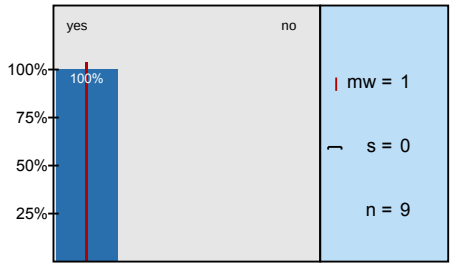
The theory is illustrated well through examples.



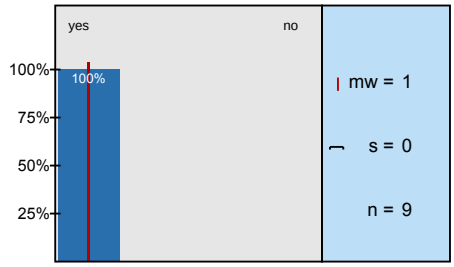
If so, are the lecture materials made available online (ILIAS/eCampus or a personal



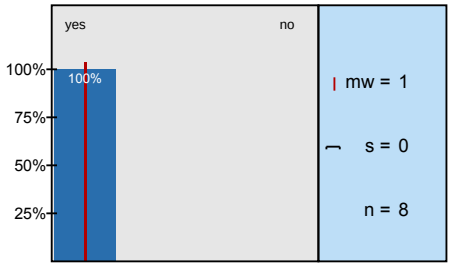
If so, do they cover the lecture content?



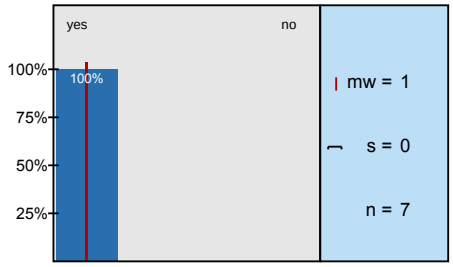
If so, is their content helpful?



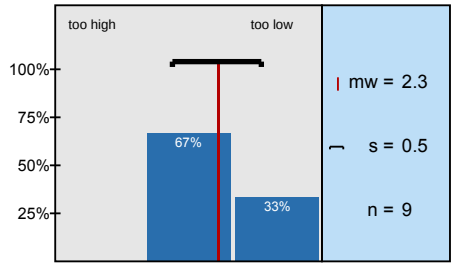
If so, are the study materials made available online (ILIAS/eCampus or a personal



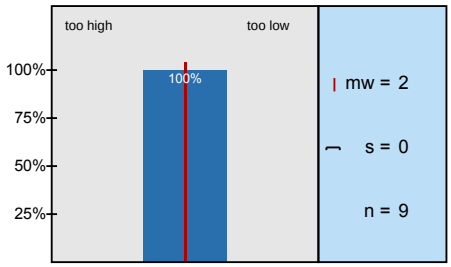
If so, are the study materials helpful for understanding the course material?



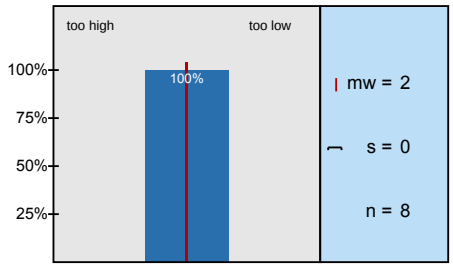
In retrospect, my prior knowledge was...



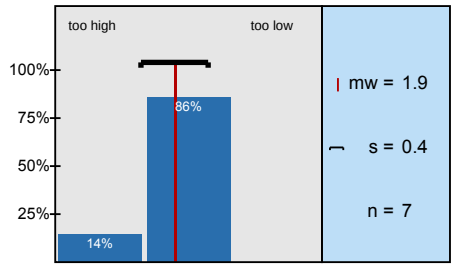
In retrospect, the pace of the lecture was...



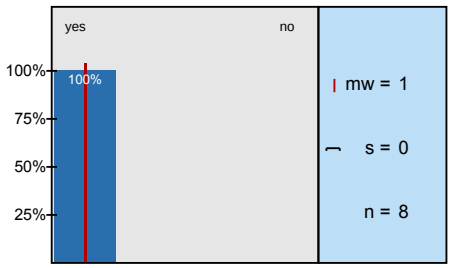
In retrospect, the amount of course material was...



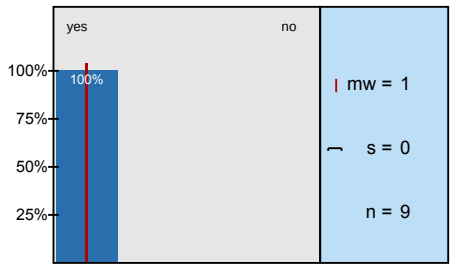
In retrospect, the requirements were...



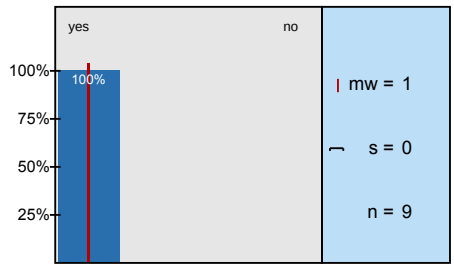
speaks loudly and clearly.



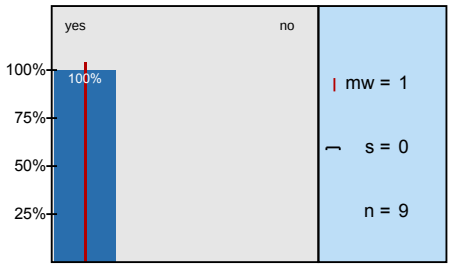
expresses ideas clearly.



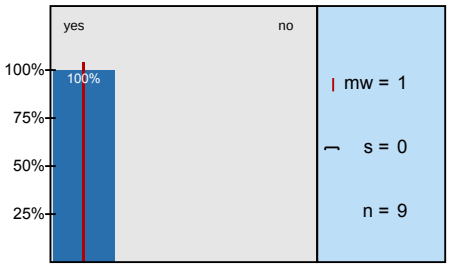
is well prepared.



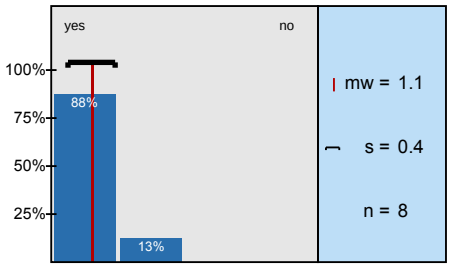
motivates students to engage with the subject.



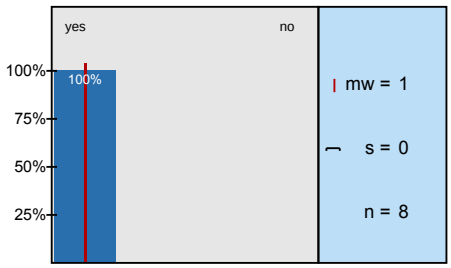
is committed.



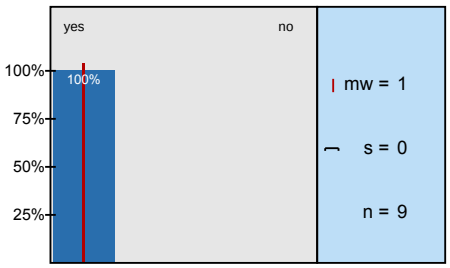
manages the available time well.



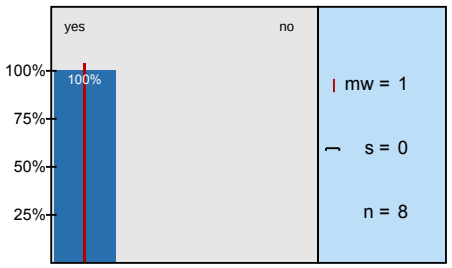
answers questions clearly and understandably.



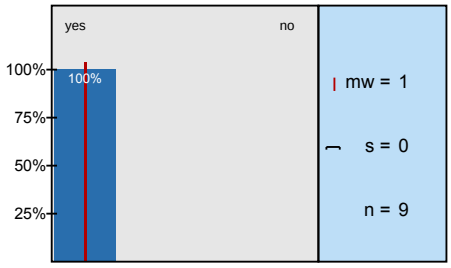
writes legible notes during the lecture.



organizes the notes well.



uses teaching methods adapted to
in-person or online teaching.

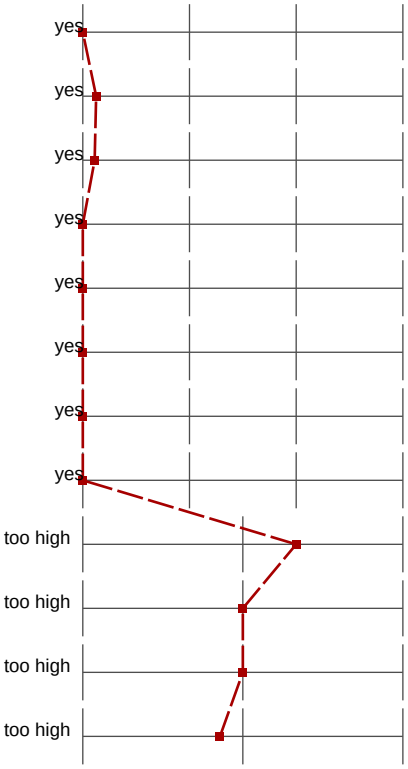


Profile chart

Department: Department of Economics
Name of instructor: Carl Christian Groh
Title of the course: (Name of survey) Auctions and Markets

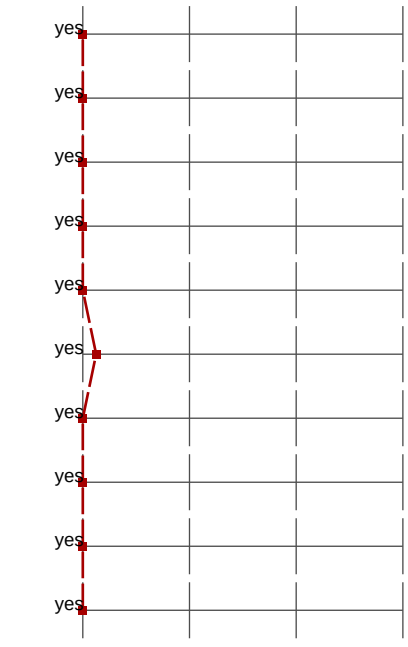
Values used in the profile chart: Mean

3. Questions about the lecture



3.1)	The content structure of the course is easy to follow.	yes	no	n=9	mw=1,0	md=1,0	s=0,0
3.2)	The material is explained clearly.	yes	no	n=8	mw=1,1	md=1,0	s=0,4
3.3)	The theory is illustrated well through examples.	yes	no	n=9	mw=1,1	md=1,0	s=0,3
3.5)	If so, are the lecture materials available online (ILIAS/eCampus or a personal website)?	yes	no	n=9	mw=1,0	md=1,0	s=0,0
3.6)	If so, do they cover the lecture content?	yes	no	n=9	mw=1,0	md=1,0	s=0,0
3.7)	If so, is their content helpful?	yes	no	n=9	mw=1,0	md=1,0	s=0,0
3.9)	If so, are the study materials online (ILIAS/eCampus or a personal website)?	yes	no	n=8	mw=1,0	md=1,0	s=0,0
3.10)	If so, are the study materials helpful for understanding the course material?	yes	no	n=7	mw=1,0	md=1,0	s=0,0
3.11)	In retrospect, my prior knowledge was...	too high	too low	n=9	mw=2,3	md=2,0	s=0,5
3.12)	In retrospect, the pace of the lecture was...	too high	too low	n=9	mw=2,0	md=2,0	s=0,0
3.13)	In retrospect, the amount of course material was...	too high	too low	n=8	mw=2,0	md=2,0	s=0,0
3.14)	In retrospect, the requirements were...	too high	too low	n=7	mw=1,9	md=2,0	s=0,4

4. Questions about the lecturer: The lecturer...



4.1)	speaks loudly and clearly.	yes	no	n=8	mw=1,0	md=1,0	s=0,0
4.2)	expresses ideas clearly.	yes	no	n=9	mw=1,0	md=1,0	s=0,0
4.3)	is well prepared.	yes	no	n=9	mw=1,0	md=1,0	s=0,0
4.4)	motivates students to engage with the subject.	yes	no	n=9	mw=1,0	md=1,0	s=0,0
4.5)	is committed.	yes	no	n=9	mw=1,0	md=1,0	s=0,0
4.6)	manages the available time well.	yes	no	n=8	mw=1,1	md=1,0	s=0,4
4.7)	answers questions clearly/ easy to follow.	yes	no	n=8	mw=1,0	md=1,0	s=0,0
4.8)	writes legible notes during the lecture.	yes	no	n=9	mw=1,0	md=1,0	s=0,0
4.9)	organizes the notes well.	yes	no	n=8	mw=1,0	md=1,0	s=0,0
4.10)	uses adapted teaching methods for in-person or online teaching.	yes	no	n=9	mw=1,0	md=1,0	s=0,0

Analysis of open-ended questions

1. General information

1.1) Lecture:

- Auctions and Markets (9 responses)

1.2) Lecturer:

- Carl-Christian Groh (9 responses)

4. Questions about the lecturer: The lecturer...

4.12) What did you like?

- Everything
- Explains things very well; uploading the solutions to the exercises is very helpful!
- Responds exceptionally well to questions; explanations are clear and detailed.
- Tutorials were well integrated into the lectures.
- Incredibly attentive to students; makes a great effort to ensure everyone understands everything and encourages participation.

4.13) What did you dislike?

- Nothing