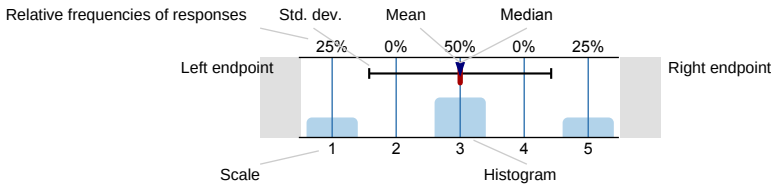
Ph.D. Carl Christian Groh

Auctions and Markets (8) Winter 25/26
Completed questionnaires = 28

Analysis of closed-ended questions

Legend

Question text

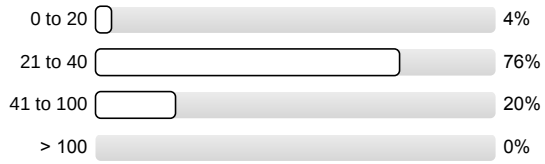


n=Number
mw=Mean
md=Median
s=Std. dev.
E.=Abstentions

1. General information

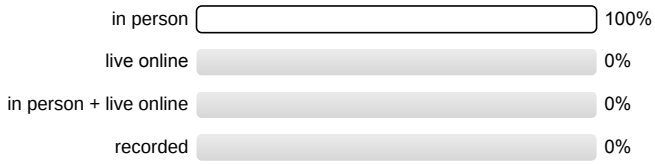
1.3) Estimated number of participants:

n=25



1.4) The lecture was held:

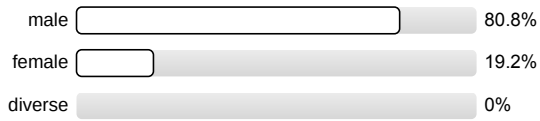
n=24



2. Personal information

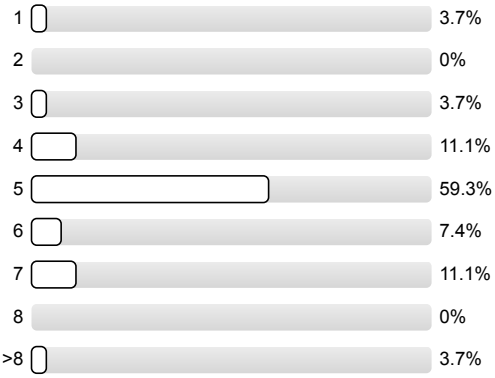
2.1) Gender:

n=26



2.2) Semester of study:

n=27



2.3) Degree program:

n=26

BSc Economics	88.5%
Bachelor Law and Economics	0%
other degree program	11.5%
BSc Business/Econ (double major)	0%
BSc Business/Econ (minor)	0%

2.4) Time spent preparing and reviewing outside the lecture (weekly):

n=25

0 to 1 hour	28%
1 to 2 hours	32%
2 to 3 hours	32%
3 to 4 hours	8%
4 to 6 hours	0%

2.5) How often did you miss the session or not watch it?

n=26

fewer than 2 times	53.8%
2 to 6 times	30.8%
more than 50%	15.4%

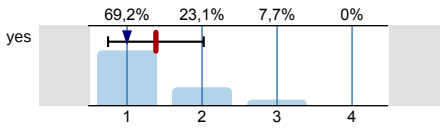
2.6) In addition to the lecture, did you attend the tutorial or watch its recording?

n=25

yes	60%
no	40%

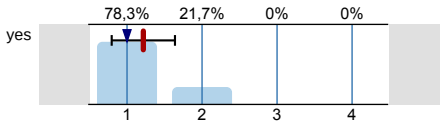
3. Questions about the lecture

3.1) The content structure of the course is easy to follow.



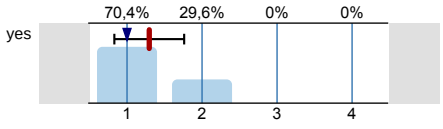
n=26
mw=1,4
md=1
s=0,6

3.2) The material is explained clearly.



n=23
mw=1,2
md=1
s=0,4

3.3) The theory is illustrated well through examples.



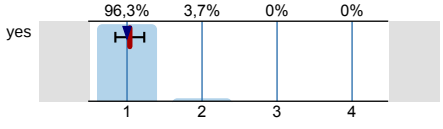
n=27
mw=1,3
md=1
s=0,5

3.4) Were lecture materials (notes/slides) provided?

n=26

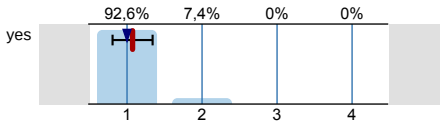
yes	100%
no	0%

3.5) <u>If so,</u> are the lecture materials made available online (ILIAS/eCampus or a personal website)?



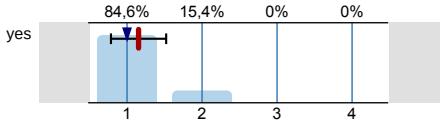
n=27
mw=1
md=1
s=0,2

3.6) If so, do they cover the lecture content?



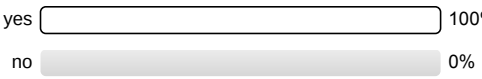
n=27
mw=1,1
md=1
s=0,3

3.7) If so, is their content helpful?



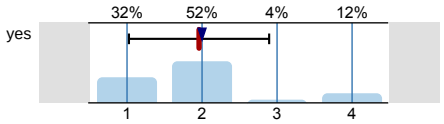
n=26
mw=1,2
md=1
s=0,4

3.8) Were further study materials (reading lists, …) provided?



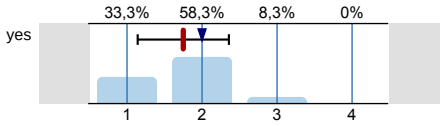
n=26

3.9) If so, are the study materials made available online (ILIAS/eCampus or a personal website)?



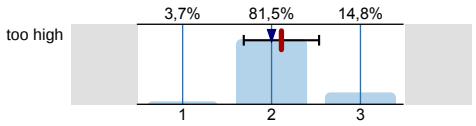
n=25
mw=2
md=2
s=0,9

3.10) If so, are the study materials helpful for understanding the course material?



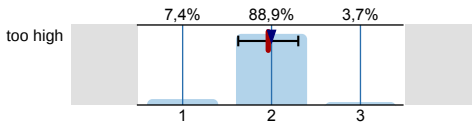
n=24
mw=1,8
md=2
s=0,6

3.11) In retrospect, my prior knowledge was...



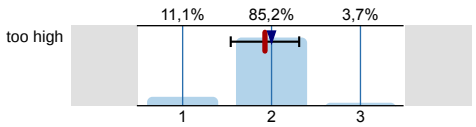
n=27
mw=2,1
md=2
s=0,4

3.12) In retrospect, the pace of the lecture was...



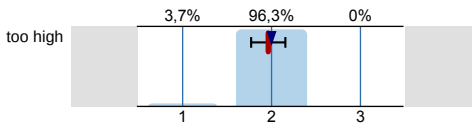
n=27
mw=2
md=2
s=0,3

3.13) In retrospect, the amount of course material was...



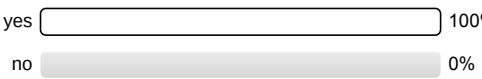
n=27
mw=1,9
md=2
s=0,4

3.14) In retrospect, the requirements were...



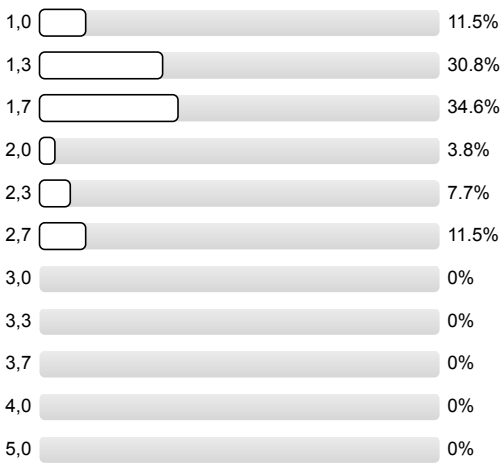
n=27
mw=2
md=2
s=0,2

3.15) In retrospect, I gained a good overview of the subject.



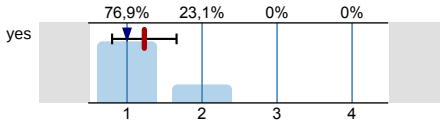
n=25

3.16) **Subjective grade for the content:**



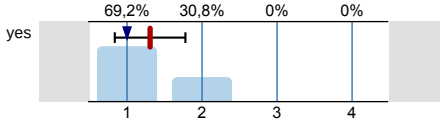
4. Questions about the lecturer: The lecturer...

4.1) speaks loudly and clearly.



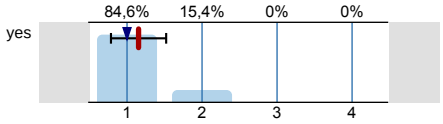
n=26
mw=1,2
md=1
s=0,4

4.2) expresses ideas clearly.



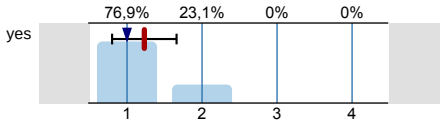
n=26
mw=1,3
md=1
s=0,5

4.3) is well prepared.



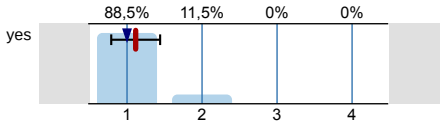
n=26
mw=1,2
md=1
s=0,4

4.4) motivates students to engage with the subject.



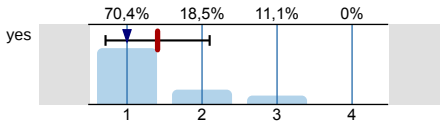
n=26
mw=1,2
md=1
s=0,4

4.5) is committed.



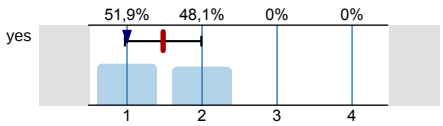
n=26
mw=1,1
md=1
s=0,3

4.6) manages the available time well.



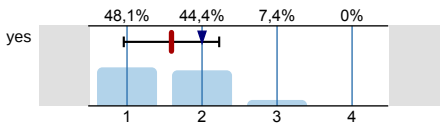
n=27
mw=1,4
md=1
s=0,7

4.7) answers questions clearly and understandably.



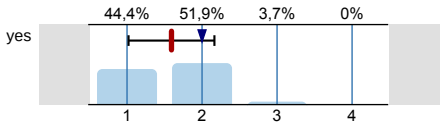
n=27
mw=1,5
md=1
s=0,5

4.8) writes legible notes during the lecture.



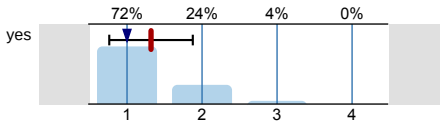
n=27
mw=1,6
md=2
s=0,6

4.9) organizes the notes well.



n=27
mw=1,6
md=2
s=0,6

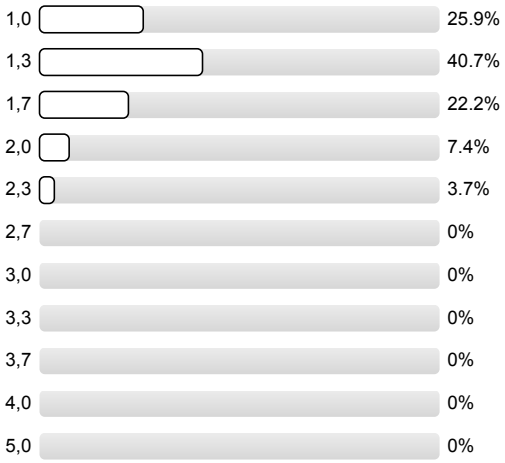
4.10) uses teaching methods adapted to in-person or online teaching.



n=25
mw=1,3
md=1
s=0,6

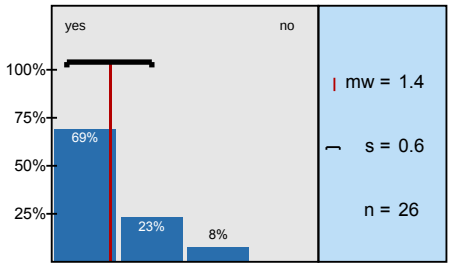
4.11) **Subjective grade for the lecturer**

n=27

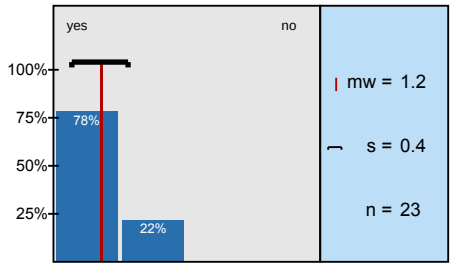


Histograms for scale questions

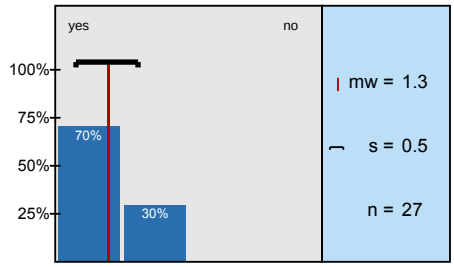
The content structure of the course is easy to follow.



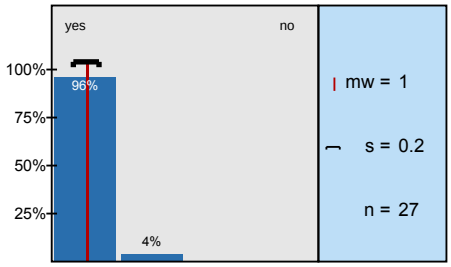
The material is explained clearly.



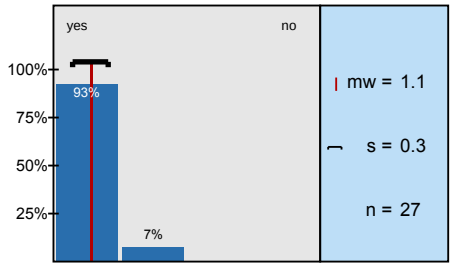
The theory is illustrated well through examples.



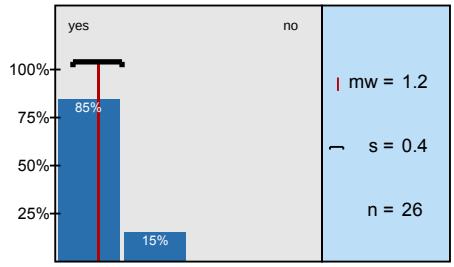
If so, are the lecture materials made available online (ILIAS/eCampus or a personal



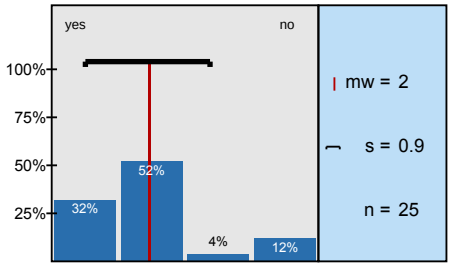
If so, do they cover the lecture content?



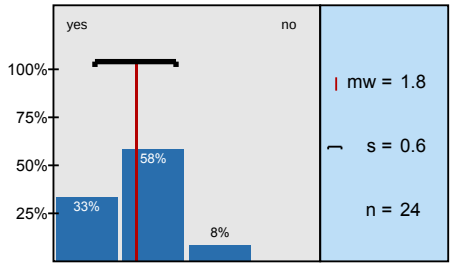
If so, is their content helpful?



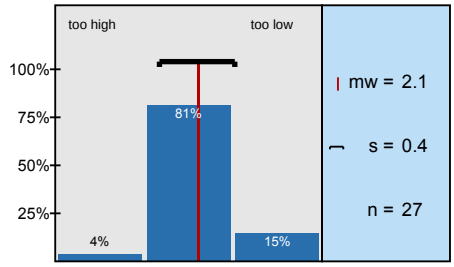
If so, are the study materials made available online (ILIAS/eCampus or a personal



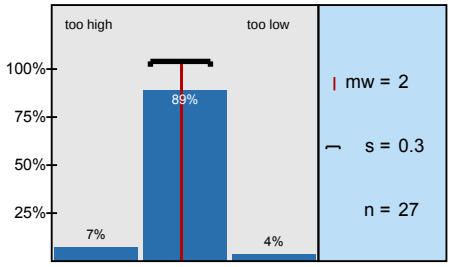
If so, are the study materials helpful for understanding the course material?



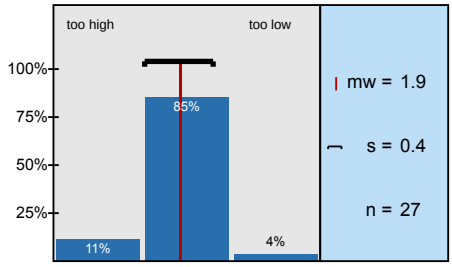
In retrospect, my prior knowledge was...



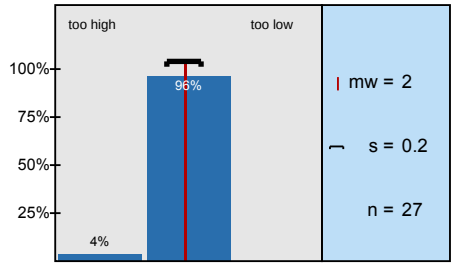
In retrospect, the pace of the lecture was...



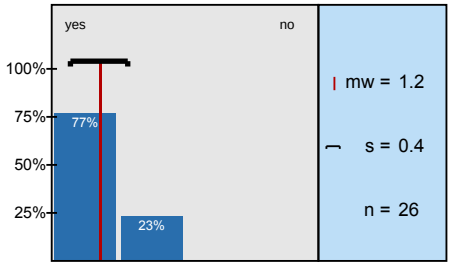
In retrospect, the amount of course material was...



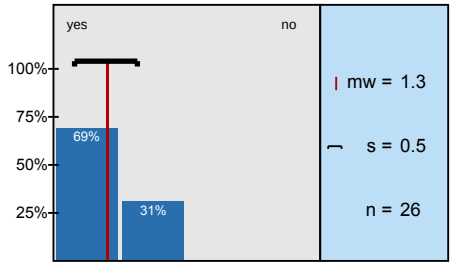
In retrospect, the requirements were...



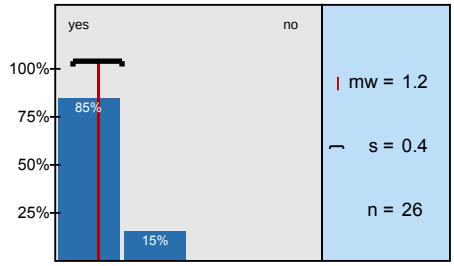
speaks loudly and clearly.



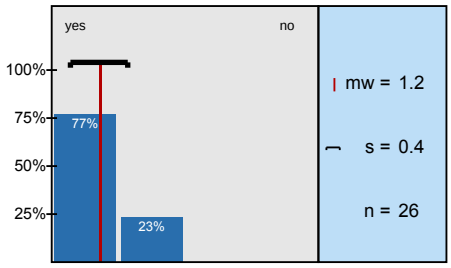
expresses ideas clearly.



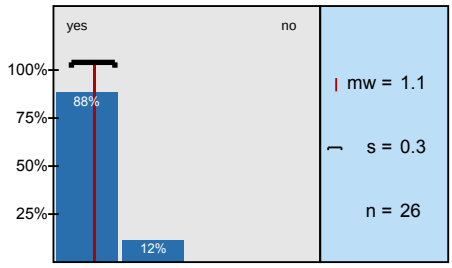
is well prepared.



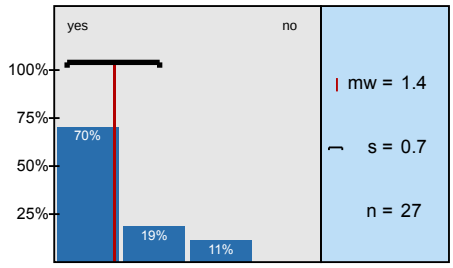
motivates students to engage with the subject.



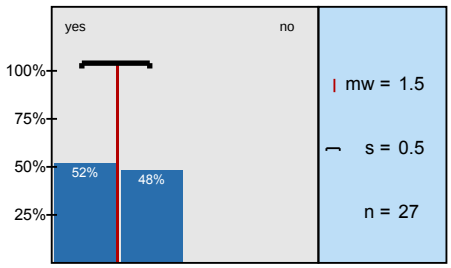
is committed.



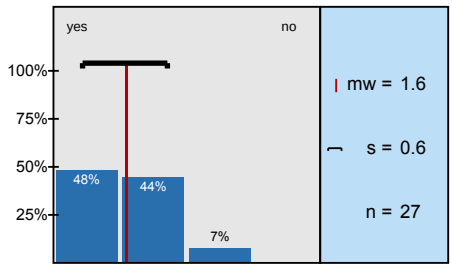
manages the available time well.



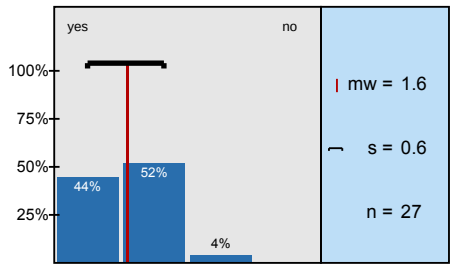
answers questions clearly and understandably.



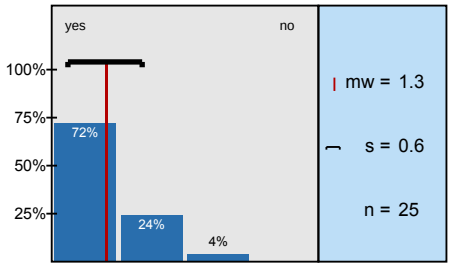
writes legible notes during the lecture.



organizes the notes well.



uses teaching methods adapted to in-person or online teaching.

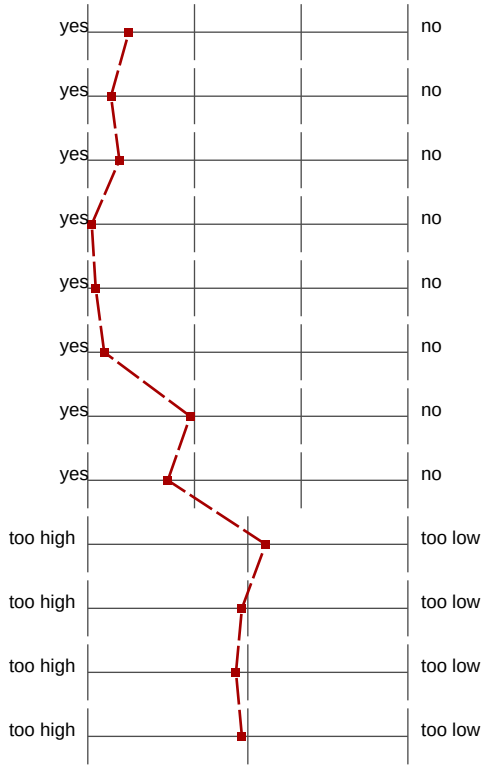


Profile chart

Department: Department of Economics
Name of instructor: Ph.D. Carl Christian Groh
Title of the course: (Name of survey) Auctions and Markets

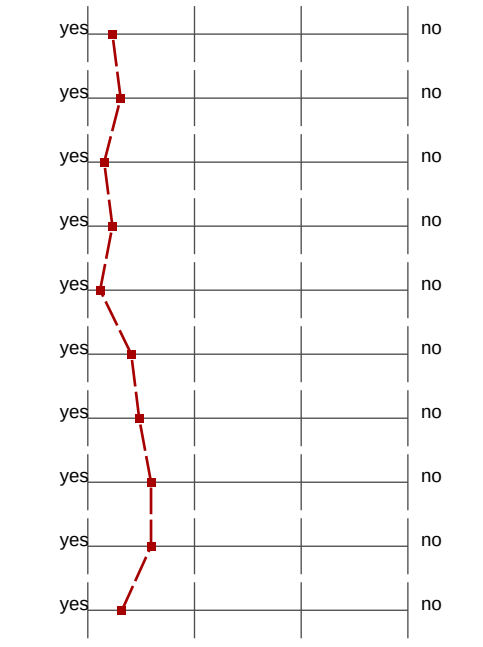
Values used in the profile chart: Mean

3. Questions about the lecture



3.1)	The content structure of the course is easy to follow.	yes	no	n=26	mw=1,4	md=1,0	s=0,6
3.2)	The material is explained clearly.	yes	no	n=23	mw=1,2	md=1,0	s=0,4
3.3)	The theory is illustrated well through examples.	yes	no	n=27	mw=1,3	md=1,0	s=0,5
3.5)	If so, are the lecture materials available online (ILIAS/eCampus or a personal website)?	yes	no	n=27	mw=1,0	md=1,0	s=0,2
3.6)	If so, do they cover the lecture content?	yes	no	n=27	mw=1,1	md=1,0	s=0,3
3.7)	If so, is their content helpful?	yes	no	n=26	mw=1,2	md=1,0	s=0,4
3.9)	If so, are the study materials online (ILIAS/eCampus or a personal website)?	yes	no	n=25	mw=2,0	md=2,0	s=0,9
3.10)	If so, are the study materials helpful for understanding the course material?	yes	no	n=24	mw=1,8	md=2,0	s=0,6
3.11)	In retrospect, my prior knowledge was...	too high	too low	n=27	mw=2,1	md=2,0	s=0,4
3.12)	In retrospect, the pace of the lecture was...	too high	too low	n=27	mw=2,0	md=2,0	s=0,3
3.13)	In retrospect, the amount of course material was...	too high	too low	n=27	mw=1,9	md=2,0	s=0,4
3.14)	In retrospect, the requirements were...	too high	too low	n=27	mw=2,0	md=2,0	s=0,2

4. Questions about the lecturer: The lecturer...



4.1)	speaks loudly and clearly.	yes	no	n=26	mw=1,2	md=1,0	s=0,4
4.2)	expresses ideas clearly.	yes	no	n=26	mw=1,3	md=1,0	s=0,5
4.3)	is well prepared.	yes	no	n=26	mw=1,2	md=1,0	s=0,4
4.4)	motivates students to engage with the subject.	yes	no	n=26	mw=1,2	md=1,0	s=0,4
4.5)	is committed.	yes	no	n=26	mw=1,1	md=1,0	s=0,3
4.6)	manages the available time well.	yes	no	n=27	mw=1,4	md=1,0	s=0,7
4.7)	answers questions clearly/ easy to follow.	yes	no	n=27	mw=1,5	md=1,0	s=0,5
4.8)	writes legible notes during the lecture.	yes	no	n=27	mw=1,6	md=2,0	s=0,6
4.9)	organizes the notes well.	yes	no	n=27	mw=1,6	md=2,0	s=0,6
4.10)	uses adapted teaching methods for in-person or online teaching.	yes	no	n=25	mw=1,3	md=1,0	s=0,6

Analysis of open-ended questions

1. General information

1.1) Lecture:

- Auctions and Markets (28 responses)

1.2) Lecturer:

- Carl-Christian Groh (27 responses)

4. Questions about the lecturer: The lecturer...

4.12) What did you like?

- Illustrative explanations and motivation passed on to the students.
- The lecturer moves through the slides at a comfortable pace and explains the definitions and examples in detail. He also answers questions well and clearly.
- The professor speaks clearly and takes the students' learning progress into account.
- The way students were motivated to engage with the subject.
- The detailed explanations of the exercise questions.
- The explanations of the different concepts and exercises are very clear. The intuition is also conveyed well.
- The little experiments were great and very intuitive, making learning easier.
- A lecture that is easy to follow. The lecturer took time to ensure students understood.
- He responds well to questions and tries to clarify the issue through further explanations.
- He responds very well to questions and answers them in detail.
- Experiments/simulations during the lecture
- Good illustrations; the auction games made the material more engaging and deepened understanding.
- I think playing the auction games is great. It is very helpful for my learning.
- Very good explanations using intuitive examples, answers questions well, and the auction games are enjoyable.
- Very polite, very willing to answer questions and strongly encourages students to ask them. A good, appreciative atmosphere.
- Speaks clearly. Motivates students. Reviews the material. Explains concepts repeatedly in different ways so that everyone understands them well.
- Despite the difficulty of the material, Dr. von Wangenheim was able to convey it well. I particularly appreciate that his exercise sheets cover the lecture material very well and are highly relevant.
- Friendly and understandable style of explanation
- Very clear and well-structured slides.

4.13) What did you dislike?

- In the solutions to the exercises, some words were difficult to read.
- The course suddenly becomes very statistics-heavy.
- The exercise sheets are far too complicated and demotivating, especially since such complex equations do not appear on the exams.
- Some mathematical definitions and especially derivations (particularly in R) were very vague. Either a precise explanation or a simplified intuition would have been enough.
- Nothing. (3 responses)

- Blackboard notes are sometimes not entirely clear.