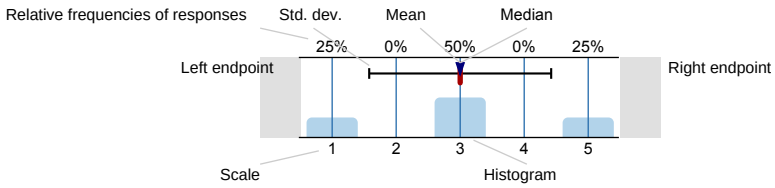
Carl Christian Groh

Tutorials in Microeconomics A (PO 2016) / Tutorials in Microeconomics I (PO 2024) () Summer 25
Completed questionnaires = 47

Analysis of closed-ended questions

Legend

Question text

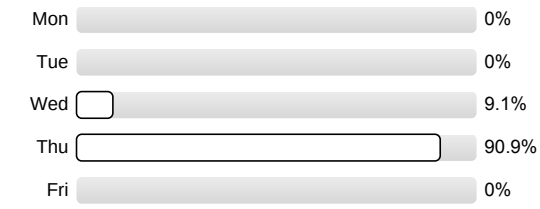


n=Number
mw=Mean
md=Median
s=Std. dev.
E.=Abstentions

1. General information

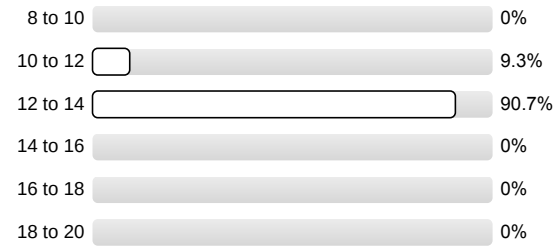
1.3) Day:

n=44



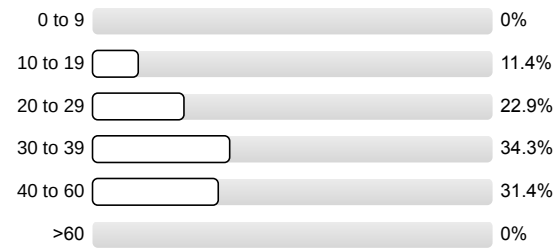
1.4) Time:

n=43



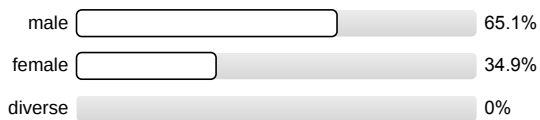
1.5) Estimated number of participants:

n=35

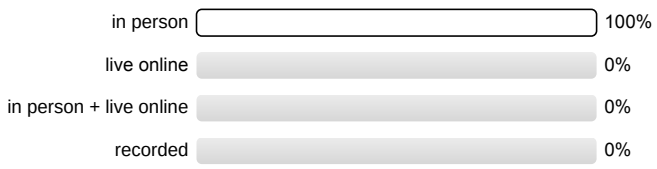


1.6) Gender:

n=43

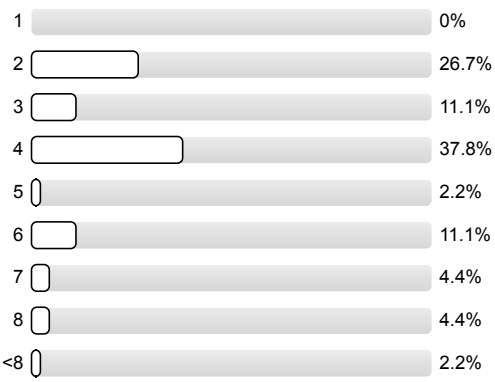


1.7) The tutorial was held:

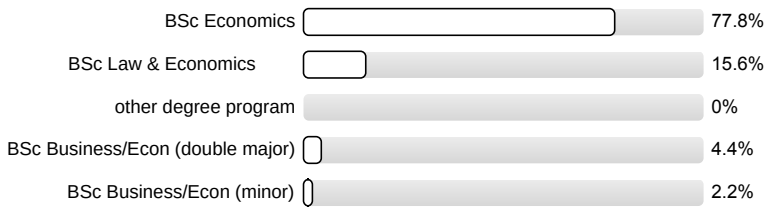


2. Questions about the respondent

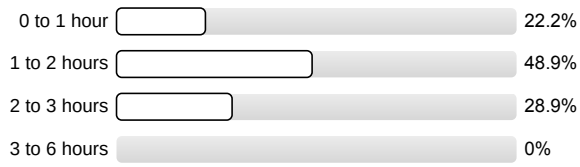
2.1) Semester of study:



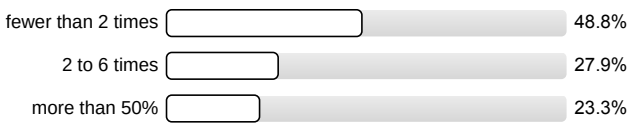
2.2) Degree program:



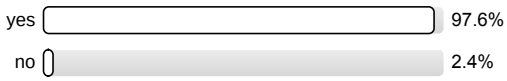
2.3) Time spent preparing and reviewing outside the tutorial (weekly):



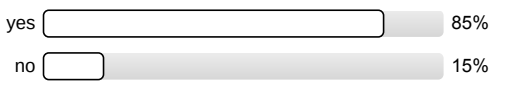
2.4) How often did you miss the session?



2.5) Do you usually attend the same tutorial group?

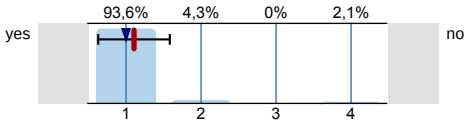


2.6) In addition to the tutorial, did you attend the lecture or watch its recording?



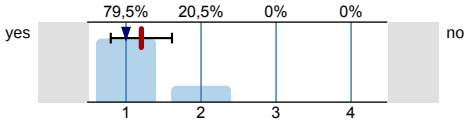
3. Questions about the tutorial

3.1) The exercise sheets are available in time before the tutorial.



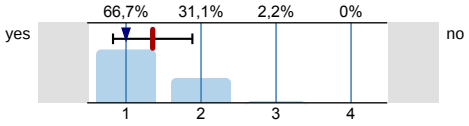
n=47
mw=1,1
md=1
s=0,5

3.2) The exercise sheets are well organized.



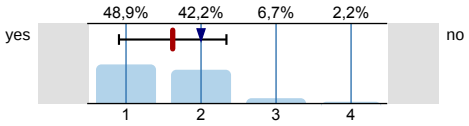
n=44
mw=1,2
md=1
s=0,4

3.3) The exercises reflect the lecture material.



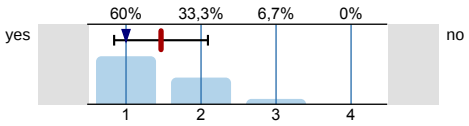
n=45
mw=1,4
md=1
s=0,5

3.4) The exercises are understandable.



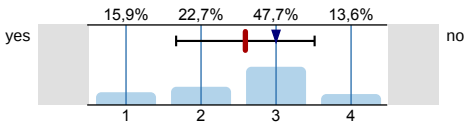
n=45
mw=1,6
md=2
s=0,7

3.5) The exercises can be completed during the tutorial within the time available.



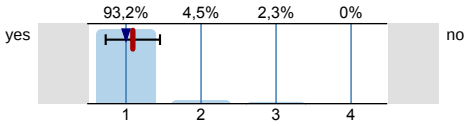
n=45
mw=1,5
md=1
s=0,6

3.6) The exercises are too difficult.



n=44
mw=2,6
md=3
s=0,9

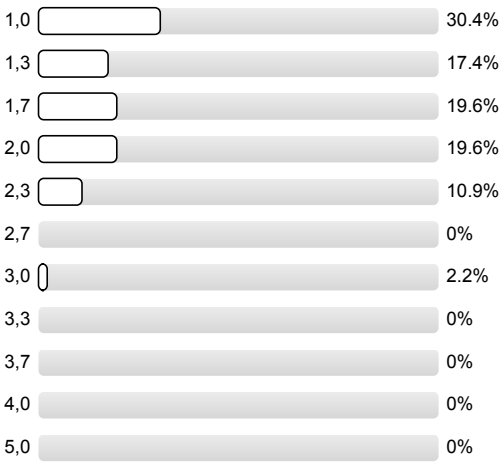
3.7) The tutorial provides the opportunity to ask individual questions.



n=44
mw=1,1
md=1
s=0,4

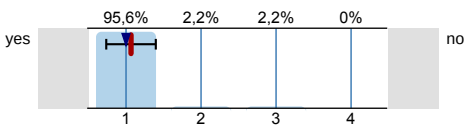
3.8) **Subjective grade for the content:**

n=46



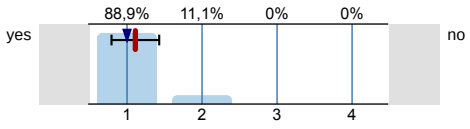
4. Questions about the tutor: The tutor...

4.1) is well prepared.



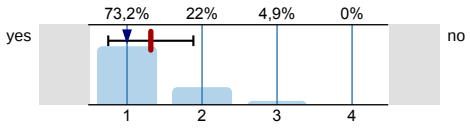
n=45
mw=1,1
md=1
s=0,3

4.2) presents the material legibly and in an organized way.



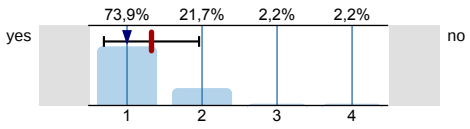
n=45
mw=1,1
md=1
s=0,3

4.3) uses teaching methods adapted to in-person or online teaching.



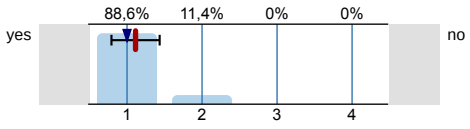
n=41
mw=1,3
md=1
s=0,6

4.4) manages the available time well.



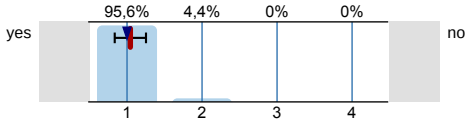
n=46
mw=1,3
md=1
s=0,6

4.5) explains the solution methods clearly.



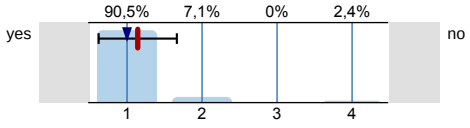
n=44
mw=1,1
md=1
s=0,3

4.6) answers questions clearly and understandably.



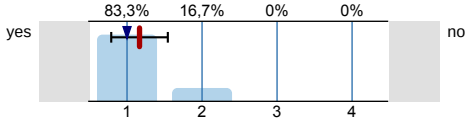
n=45
mw=1
md=1
s=0,2

4.7) responds to the group's needs.



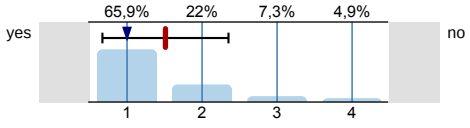
n=42
mw=1,1
md=1
s=0,5

4.8) responds constructively to criticism.



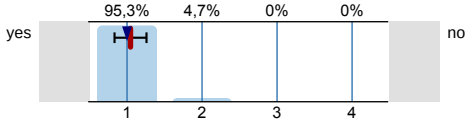
n=42
mw=1,2
md=1
s=0,4

4.9) encourages active participation in the tutorial.



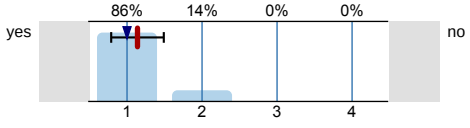
n=41
mw=1,5
md=1
s=0,8

4.10) is committed.



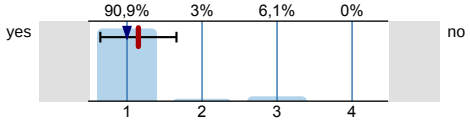
n=43
mw=1
md=1
s=0,2

4.11) has helped me to understand the exercises better.



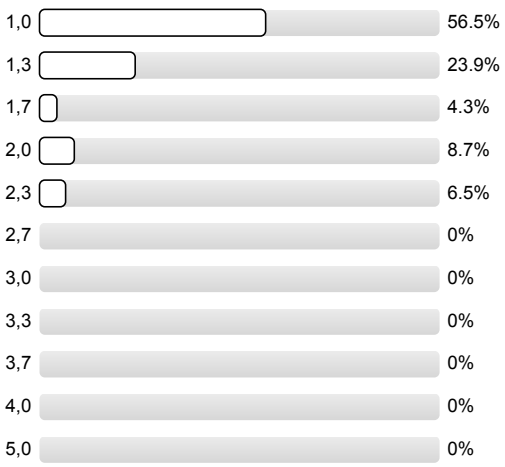
n=43
mw=1,1
md=1
s=0,4

4.12) I would recommend the tutor.



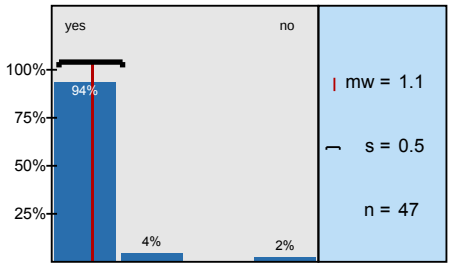
n=33
mw=1,2
md=1
s=0,5

4.13) **Subjective grade for the tutor:**

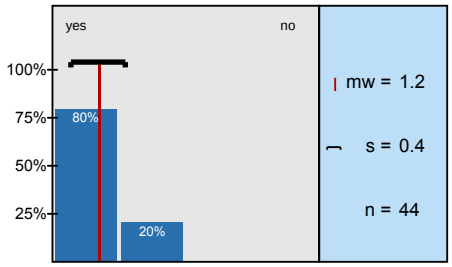


Histograms for scale questions

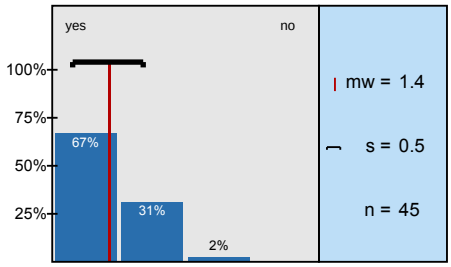
The exercise sheets are available before the tutorial begins.



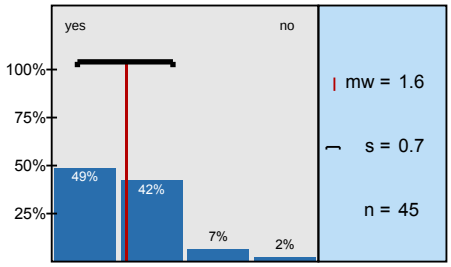
The exercise sheets are well organized.



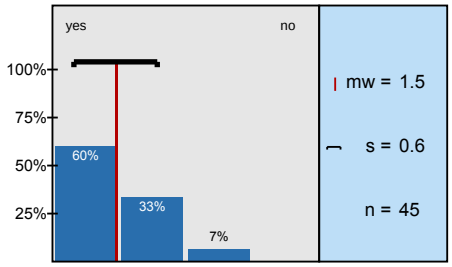
The exercises reflect the lecture material.



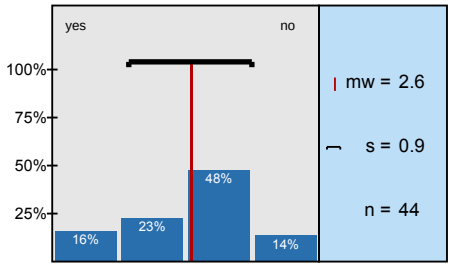
The exercises are understandable.



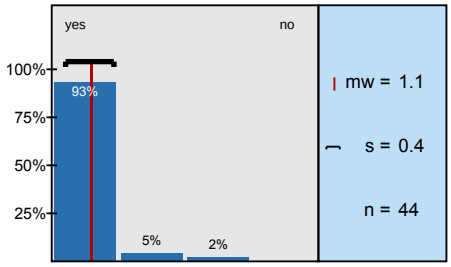
The exercises can be completed during the tutorial within the time available.



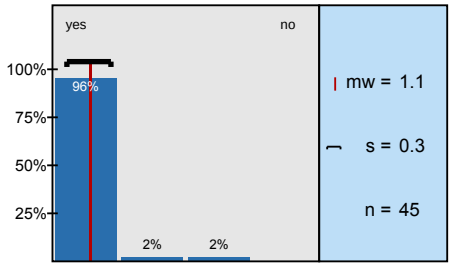
The exercises are too difficult.



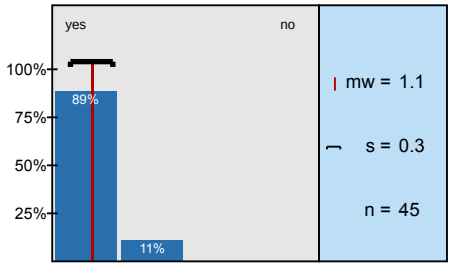
The tutorial provides the opportunity to ask individual questions.



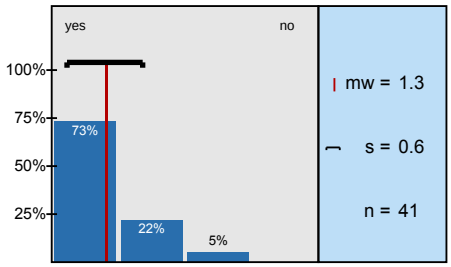
is well prepared.



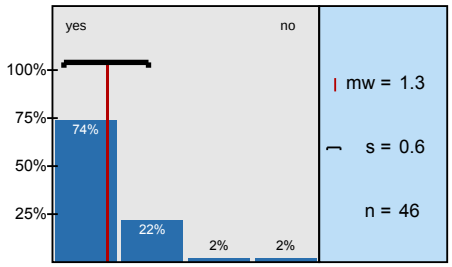
presents the material legibly and in an organized way.



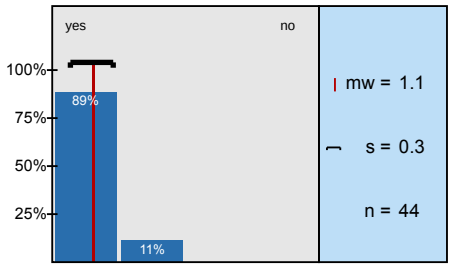
uses teaching methods adapted to in-person or online teaching.



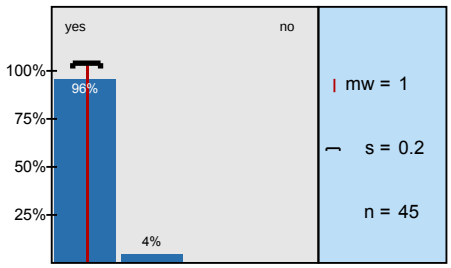
manages the available time well.



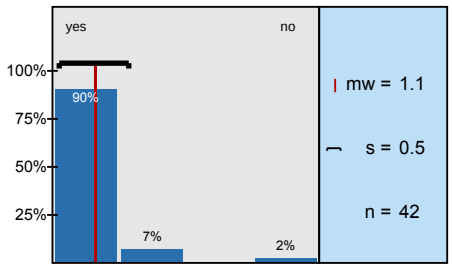
explains the solution methods clearly.



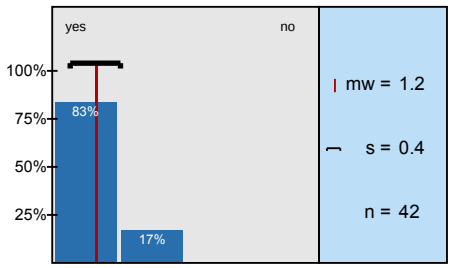
answers questions clearly and understandably.



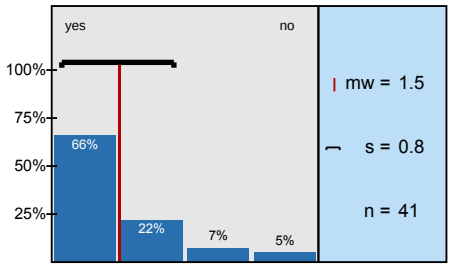
responds to the group's needs.



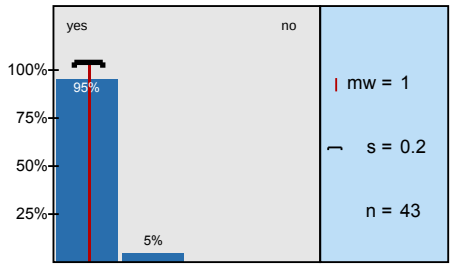
responds constructively to criticism.



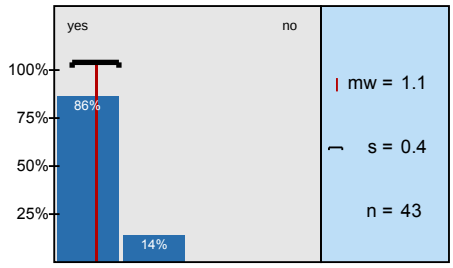
encourages active participation in the tutorial.



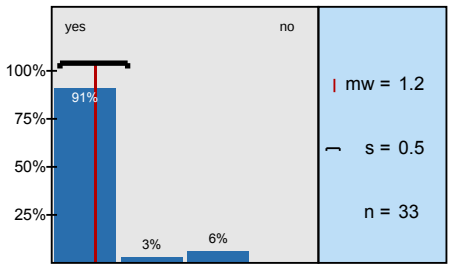
is committed.



has helped me to understand the exercises better.



I would recommend the tutor.

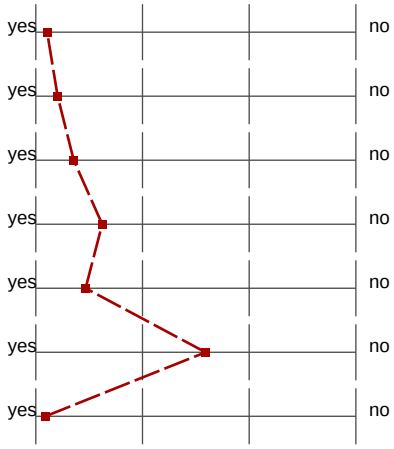


Profile chart

Department: Department of Economics up to Summer 2025
Name of instructor: Carl Christian Groh
Title of the course: (Name of survey) Tutorials in Microeconomics A (PO 2016) / Tutorials in Microeconomics I (PO 2024)

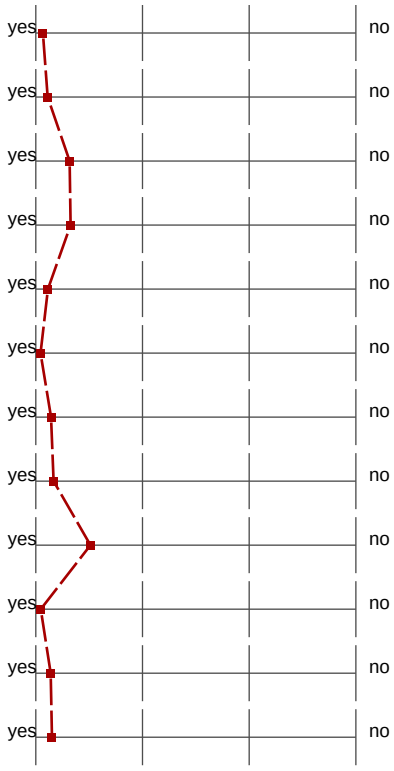
Values used in the profile chart: Mean

3. Questions about the tutorial



3.1)	The exercise sheets are available in time before the tutorial.	n=47	mw=1,1	md=1,0	s=0,5
3.2)	The exercise sheets are well organized.	n=44	mw=1,2	md=1,0	s=0,4
3.3)	The exercises reflect the lecture material.	n=45	mw=1,4	md=1,0	s=0,5
3.4)	The exercises are understandable.	n=45	mw=1,6	md=2,0	s=0,7
3.5)	The exercises can be completed in the tutorial.	n=45	mw=1,5	md=1,0	s=0,6
3.6)	The exercises are too difficult.	n=44	mw=2,6	md=3,0	s=0,9
3.7)	The tutorial provides an opportunity to ask individual questions.	n=44	mw=1,1	md=1,0	s=0,4

4. Questions about the tutor: The tutor...



4.1)	is well prepared.	n=45	mw=1,1	md=1,0	s=0,3
4.2)	presents the material legibly and in an organized way.	n=45	mw=1,1	md=1,0	s=0,3
4.3)	uses adapted teaching methods for in-person or online teaching.	n=41	mw=1,3	md=1,0	s=0,6
4.4)	manages the available time well.	n=46	mw=1,3	md=1,0	s=0,6
4.5)	explains the solution methods clearly.	n=44	mw=1,1	md=1,0	s=0,3
4.6)	answers questions clearly/ easy to follow.	n=45	mw=1,0	md=1,0	s=0,2
4.7)	responds to the group's needs.	n=42	mw=1,1	md=1,0	s=0,5
4.8)	responds constructively to criticism.	n=42	mw=1,2	md=1,0	s=0,4
4.9)	encourages active participation in the tutorial.	n=41	mw=1,5	md=1,0	s=0,8
4.10)	is committed.	n=43	mw=1,0	md=1,0	s=0,2
4.11)	has helped me to understand the exercises better.	n=43	mw=1,1	md=1,0	s=0,4
4.12)	I would recommend the tutor.	n=33	mw=1,2	md=1,0	s=0,5

Analysis of open-ended questions

1. General information

1.1) Tutor:

- Carl-Christian Groh
- Groh
- Groh, Carl-Christian

1.2) Tutorial for the lecture :

- Micro A
- Micro I
- Microeconomics I
- Microeconomics A / Microeconomics I
- Microeconomics I

4. Questions about the tutor: The tutor...

4.14) What did you like?

- Everything
- Detailed explanations of questions and course material.
- Detailed, understandable explanations. Questions were answered.
- Christian makes an enormous effort to teach everyone the material in an understandable way.
  He is very polite and patient with "dummies".
  I find it extremely helpful that we can contact him by email if we have further questions.
  Christian makes students feel supported (more than I would normally expect from a tutor!).
- Christian puts a lot of effort into explaining things clearly and intuitively.
- The tutor explained the steps in solving exercises very thoroughly and in a motivating way. In addition, he answered all outstanding questions with great care and created a pleasant learning environment through his manner.
  It should also be noted positively that "?" (illegible word, editor's note) students' performance is assessed through midterm exams.
- The tutor was able to present the material in a very organized and clear way. Time management was also very good. One of the best tutors I have ever had.
- The explanations and solution methods
- The diagrams
- He explained everything thoroughly.
- He explains everything well; even if you do not attend the lecture, you can still understand.
- Explains everything clearly, thoroughly, and understandably.
- Actually everything was good. Truly one of the best tutors in my time at university.
- Answers questions clearly and is well prepared.
- Mr. Groh cared a great deal about students' learning and exam success and provided a correspondingly helpful tutorial.
  Thank you!
- I like that the tutor explains everything very clearly.
- Besides being a good tutor, he is a very likable person, which motivates me to attend.
- Very committed and motivating.
  Good explanations

- A very dedicated, friendly, and helpful tutor who really tries to ensure every student understands the material.
- Very patient and super friendly. Accepted every question and explained things several times if necessary. Highlighted important aspects and emphasized common mistakes. Best tutorial. Positive attitude, thanks for the "?" (illegible word) and understanding.
- Very good explanation
- Very good tutorial! Diagrams online, so we can think along without having to take notes. Very, very good explanations! This tutorial helped me understand the material so much! Always adds explanations to provide context.
- Very open and committed tutor who takes time for questions. Also good methods and practical recipes.
- His explanations, detailed and very easy to understand.
- Speaks loudly and clearly.
  Explains clearly so everyone can keep up (appropriate pace).
  Responds extremely well to questions.
  Takes a lot of time for the students.
- Well organized
- The tutor has a positive manner and is friendly.
- - Very detailed, small steps in the solutions
  - When exercises could not be covered in time, the tutor uploaded solutions.

4.15) What did you dislike?

- The exercise sheets had to be adjusted because the lecture progressed too slowly.
- Until around week 10, solutions were only posted online sporadically or under certain conditions (e.g., a canceled class due to a public holiday).
  The blackboard notes were okay, but you could easily miss something, e.g., if you went to the bathroom.
- The tutorial solutions should be made available online!
- It would be more efficient if we could get the solutions online.
- Sometimes the tutorial exercises were provided a little late.
- Sometimes we do not get through all the material, and it could be even more illustrative.
- Sometimes almost too much time is spent on questions.
- Nothing
- Notes should be written better on a whiteboard instead of the blackboard.
- Often did not finish.
- Room was often too small.
  Many pens did not work.